



KING'S FORD JUNIOR SCHOOL PUPIL PREMIUM GRANT IMPACT 2014 / 2015

Overview of the school

Pupil Premium is a special additional grant that schools receive to support the learning of students who are eligible for Free School Meals (FSM), Children in Care (LAC) and Service Children. The money we receive is allocated as shown below.

Number of pupils and pupil premium grant (PPG) received.			
	2012 / 2013	2013 / 2014	2014/2015
Total Numbers on roll	103	123	169
Total numbers of pupils eligible for PPG	30 x FSM 21 x Service 2 x LAC Summer term 2 x LAC Spring & Autumn terms.	44 x FSM 28 x Service 2 x LAC Summer term 1 x LAC Spring & Autumn Terms.	76 x Free School Meals (FSM) 45 x Service Children 1 x Looked After Child Summer term (LAC)
Amount of PPG received per pupil	FSM - £600 Service = £250 LAC = £200 per term	FSM = £900 Service = £300 LAC = £300 per term	FSM = 76 x £1300 = £98,800 Service = 45 x £300 = £13,500
Total amount of PPG received / due	£24,450.00	£49,200.00	£112300.00


2014 / 2015 – Detailed Plans for the Pupil Premium Grant

	Objective	Activities	Cost	Success Criteria	Impact																																																																																																																																																																																																
1	To provide intervention support for PPG students aimed at improving attainment in English and Maths.	1 to 1 tuition and additional small group mentoring	£13,224	<p>Two or more levels of progress, at least in line with school and national average in July SATs 2015.</p> <p>Whole school data reflects good progress and attainment against national averages for PPG children</p>	<div style="display: flex; justify-content: space-between; align-items: flex-start;">  <div style="text-align: center;"> <p>Dashboard Report Y6 - All Pupils (42 pupils)</p> </div> <div style="text-align: right;"> <p>27 August 2015</p> </div> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="2" rowspan="2">Key Stage 2</th> <th colspan="2">Points Progress</th> <th colspan="2">Attainment</th> <th colspan="9">On Track</th> </tr> <tr> <th>From Y2 Sum 2</th> <th>From end of prev. year</th> <th>APS (2 pt scale)</th> <th>Below Level 4</th> <th>Level 4+</th> <th>Level 4B+</th> <th>Level 5+</th> <th>No KS1 Data</th> <th>Less than 2 levels progress</th> <th>2 levels progress</th> <th>3 levels progress</th> <th colspan="3">Reading, Writing & Maths</th> </tr> <tr> <th colspan="2"></th> <th>Avg.</th> <th>Avg.</th> <th>Avg.</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>Reading</td> <td>13.2</td> <td>4.9</td> <td>27.5</td> <td>5 (11.9%)</td> <td>37 (88.1%)</td> <td>27 (64.3%)</td> <td>10 (23.8%)</td> <td>1 (2.4%)</td> <td>0 (0%)</td> <td>41 (97.6%)</td> <td>19 (45.2%)</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td rowspan="2">(42 pupils)</td> <td>Writing</td> <td>14.5</td> <td>5.8</td> <td>27.4</td> <td>5 (11.9%)</td> <td>37 (88.1%)</td> <td>25 (59.5%)</td> <td>10 (23.8%)</td> <td>1 (2.4%)</td> <td>1 (2.4%)</td> <td>40 (95.2%)</td> <td>27 (64.3%)</td> <td>33 (78.6%)</td> <td>19 (45.2%)</td> <td>5 (11.9%)</td> <td></td> </tr> <tr> <td>Maths</td> <td>12.6</td> <td>4.1</td> <td>27.5</td> <td>7 (16.7%)</td> <td>35 (83.3%)</td> <td>26 (61.9%)</td> <td>10 (23.8%)</td> <td>1 (2.4%)</td> <td>5 (11.9%)</td> <td>36 (85.7%)</td> <td>13 (31.0%)</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-between; align-items: flex-start;">  <div style="text-align: center;"> <p>Dashboard Report Y6 - Pupil Premium (26 pupils)</p> </div> <div style="text-align: right;"> <p>27 August 2015</p> </div> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="2" rowspan="2">Key Stage 2</th> <th colspan="2">Points Progress</th> <th colspan="2">Attainment</th> <th colspan="9">On Track</th> </tr> <tr> <th>From Y2 Sum 2</th> <th>From end of prev. year</th> <th>APS (2 pt scale)</th> <th>Below Level 4</th> <th>Level 4+</th> <th>Level 4B+</th> <th>Level 5+</th> <th>No KS1 Data</th> <th>Less than 2 levels progress</th> <th>2 levels progress</th> <th>3 levels progress</th> <th colspan="3">Reading, Writing & Maths</th> </tr> <tr> <th colspan="2"></th> <th>Avg.</th> <th>Avg.</th> <th>Avg.</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> <th>No.(%)</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>Reading</td> <td>13.1</td> <td>4.8</td> <td>28.1</td> <td>3 (11.5%)</td> <td>23 (88.5%)</td> <td>19 (73.1%)</td> <td>8 (30.8%)</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>26 (100%)</td> <td>12 (46.2%)</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td rowspan="2">(26 pupils)</td> <td>Writing</td> <td>14.6</td> <td>6.0</td> <td>28.0</td> <td>3 (11.5%)</td> <td>23 (88.5%)</td> <td>19 (73.1%)</td> <td>8 (30.8%)</td> <td>0 (0%)</td> <td>1 (3.8%)</td> <td>25 (96.2%)</td> <td>17 (65.4%)</td> <td>22 (84.6%)</td> <td>13 (50.0%)</td> <td>3 (11.5%)</td> <td></td> </tr> <tr> <td>Maths</td> <td>12.5</td> <td>3.9</td> <td>27.8</td> <td>2 (7.7%)</td> <td>24 (92.3%)</td> <td>17 (65.4%)</td> <td>7 (26.9%)</td> <td>0 (0%)</td> <td>2 (7.7%)</td> <td>24 (92.3%)</td> <td>5 (19.2%)</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Key Stage 2		Points Progress		Attainment		On Track									From Y2 Sum 2	From end of prev. year	APS (2 pt scale)	Below Level 4	Level 4+	Level 4B+	Level 5+	No KS1 Data	Less than 2 levels progress	2 levels progress	3 levels progress	Reading, Writing & Maths					Avg.	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2	Provide breakfast club to ensure a healthy start to the day to help concentration and improve punctuality and attendance.	Staffing, food cost, activities.	£2984.00 Salaries x 2 £2660 food expenditure (est at £70 per week x 38 weeks). Non Food items £300	Improved attendance and improved concentration. Improved behaviour. Standards rise across the school.
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Average Attendance for Breakfast club members is above national average at 96.9%
By July incidents of exclusion amongst these children had dropped to zero incidents.
In HMI report June 2015 Behaviour in the school was reported as good and focus in lessons and behaviour for learning was good.

27 August 2015



Dashboard Report
 Y3, Y4, Y5, Y6 - 'PPG Bkfast club 14 /15' (27 pupils)

Key Stage 2		Points Progress		Attainment				On Track						Reading, Writing & Maths		
		From Y2 Sum 2	From end of prev. year	APS (2 pt scale)	Below Level 4	Level 4+	Level 4B+	Level 5+	No KS1 Data	Less than 2 levels progress	2 levels progress	3 levels progress	4+	4B+	5+	
		Avg.	Avg.	Avg.	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)	No.(%)
Year 3 (4 pupils)	Reading	4.5	4.5	20.0	0 (0%)	4 (100%)	4 (100%)	2 (50.0%)	0 (0%)	0 (0%)	4 (100%)	2 (50.0%)	4 (100%)	3 (75.0%)	0 (0%)	
	Writing	4.0	4.0	17.5	0 (0%)	4 (100%)	3 (75.0%)	1 (25.0%)	0 (0%)	0 (0%)	4 (100%)	1 (25.0%)	4 (100%)	3 (75.0%)	0 (0%)	
Year 4 (8 pupils)	Reading	8.5	5.5	23.5	1 (12.5%)	7 (87.5%)	5 (62.5%)	5 (62.5%)	0 (0%)	0 (0%)	8 (100%)	7 (87.5%)	5 (62.5%)	5 (62.5%)	2 (25.0%)	
	Writing	6.0	4.0	20.3	2 (25.0%)	6 (75.0%)	5 (62.5%)	2 (25.0%)	0 (0%)	0 (0%)	8 (100%)	5 (62.5%)	5 (62.5%)	5 (62.5%)	2 (25.0%)	
Year 5 (8 pupils)	Reading	12.3	3.5	27.0	0 (0%)	8 (100%)	7 (87.5%)	3 (37.5%)	0 (0%)	0 (0%)	8 (100%)	6 (75.0%)	7 (87.5%)	5 (62.5%)	0 (0%)	
	Writing	10.0	3.0	23.3	1 (12.5%)	7 (87.5%)	6 (75.0%)	0 (0%)	0 (0%)	1 (12.5%)	7 (87.5%)	5 (62.5%)	7 (87.5%)	5 (62.5%)	0 (0%)	
Year 6 (7 pupils)	Reading	12.9	4.3	27.3	0 (0%)	7 (100%)	3 (42.9%)	2 (28.6%)	0 (0%)	0 (0%)	7 (100%)	3 (42.9%)	6 (85.7%)	2 (28.6%)	1 (14.3%)	
	Writing	14.6	5.4	27.6	0 (0%)	7 (100%)	4 (57.1%)	2 (28.6%)	0 (0%)	0 (0%)	7 (100%)	5 (71.4%)	6 (85.7%)	2 (28.6%)	1 (14.3%)	
	Maths	11.7	2.6	25.9	1 (14.3%)	6 (85.7%)	2 (28.6%)	1 (14.3%)	0 (0%)	1 (14.3%)	6 (85.7%)	1 (14.3%)	6 (85.7%)	1 (14.3%)		

3	Provide emotional support through mentoring and counselling to remove any barriers to learning. To take small groups for their emotional wellbeing.	Learning Mentor. Small group mentoring, 1 to 1 for identified needs.	£19,662	Pupils able to manage school / home issues. Pastoral care is available to all children. Support groups in social skills, anti-bullying, equality and racism. Individual support is available for forces children around times of deployment
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Behaviour is recognised as good in lessons and outside.
Pupil perceptions indicate they know they can go to Learning mentor when needed.
Smart Thinking Groups and Anti-bullying groups are timetabled weekly and are monitored for impact and effectiveness.
Two minor incidents of racism were dealt with effectively and quickly.

4	Provide intervention to support pupil's progress and attainment.	Five additional part time TA's	£6834 x 4 = £27336	Rapid interventions groups and basic skills groups support progress in writing, phonics and maths. TAs are used to implement Reciprocal Reading intervention across school
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Standards and progress in core subjects are rising across the school. Reading is now a strength of the school and staff and children both attribute the improvement to reciprocal reading interventions.

Spelling punctuation and grammar results for the school are now

SPAG TEST JULY 2014									
L4+			L5			L3		N	
Nation al 2013	School 2014	School 2015	Nation al 2013	School 2014	School 2015	School 2014	School 2015	School 2014	School 2015
74%	74%	86%	48%	41%	57%	18%	12%	8%	0%

6	Apprentice Teaching Assistants x 1	TA	£1103 (to Nov 14) and £6720 = £11,132	Lunch time provision is improved and the skills curriculum is addressed through play and structured activities. Forces children receive 1 to 1 support regularly.	Apprentice successfully completed course and helped support the rapid improvements in lunchtime provision.
7		Guided Reading Books	£1077	Reading standards rise to national average or better across the school.	Books supported the implementation of reciprocal reading throughout the school. Reading results are above national average in level 4 88% and 2 levels progress 98%. The best ever results for the school.
8	Small group/ individual tuition	Quality first teaching Closing the gap for PPG pupils	£5950	Core subject standards rise to national average or above in year 6 and are on track across the school	PPG pupils standards are as good as or better than peers nationally. Please see table above.
9	Encouraging healthy lifestyles	Fruit for every child, every day	£3900 (£150 x 26 weeks)	Children to develop healthy eating habits. Children to have access to new fruits and a source of vitamins	The fruit is available at both break and lunchtime and is an extremely popular addition to our school day. Pupils are becoming more open to trying new fruit and are eating it as a daily habit.

Sports Premium Grant Expenditure: 14/15

The Sports Premium is an additional funding to the Pupil Premium to improve the provision of PE in school. We will receive a lump sum of £8,000 and £5.00 for every pupil on roll at the January 14 census. We will receive this funding for the years 14/14 and 15/16.

Number of pupils and sport premium grant to be received.			
	2012 / 2013	2013 / 2014	2014/2015
Total number of pupils on roll.	N/A	129	169
Lump Sum	N/A	£7,300	£8000 £8328
£5.00 per pupil (as at Jan census)	N/A	£ 645	£845
Total amount received / due	N/A	£7,945	£8845

2013 / 2014 – Detailed Plans for the Sports Premium Grant

	Objectives	Activities	Cost	Success Criteria	Impact
1	To ensure that all children receive at least one hour per week of expert PE coaching.	PPA cover 3 days per week. After School Clubs Multi Sports / Tag Rugby / Gymnastics	£5700.00 includes PE initiative below	Expert PE provision encourages PE skills. School teams are formed and school is perceived in the community as a good place for PE provision. Gifted and talented pupils are identified and provision put in place or opportunities for extra support out of school are identified. School achieves enhanced Healthy Schools Award School takes part in more competitions.	<p>Parents report they chose our school because of the out of school clubs and sports opportunities.</p> <p>Teams have been created in Football Year 3 /4 and Yr 5 /6, netball, athletics, rounders, cross country,</p> <p>Pupils have taken part in competitions both locally and in the wider community.</p> <p>Children who are talented in particular areas of PE are being identified and signposted to specialist clubs.</p> <p>School achieved Enhanced Healthy Schools Award.</p>
	SEN / G & T, PE initiative.	Two morning per week identified children who are gifted at PE but SEN, stuck or not making expected progress take part in a bespoke PE intervention. The focus is to transfer PE skills and self esteem to academic learning	£3800	<p>Students who are talented in PE who are underachieving or not making progress in core subjects are identified and appropriate action is taken.</p> <p>Identified skills in other curriculum areas are being transferred to progress in core subjects.</p> <p>Self esteem rises.</p> <p>Assessment data continues to show these pupils making progress and rising in self esteem.</p>	<p>All the children on the intervention made progress and 100% of the children in year 6 made 2 levels progress in reading and writing. 73% of year 6 made 2 levels progress in maths. All of these children had been identified as stuck or making slow progress.</p> <p>All the pupils show a better attitude to learning , team work and focus for learning.</p> <p>All children in the year 6 group had low self esteem yet every one of them sang, danced and acted in the Year 6 end of term performance and achieved a standing ovation.</p> <p>Those children in the group who have individual behaviour plans or a history of challenging behaviour have improved their behaviour and value the sports intervention as one of the sources of this improvement.</p>

<p>2</p>	<p>To extend the PE provision across the school day.</p>	<p>Dodgeball Club before school.</p>	<p>£ 570.00</p>	<p>PE becomes a high focus in before school provision. Self esteem rises Standards rise. Children become more fit and The school now has teams in netball, Year 3/ 4 football, Year 5 /6 football. , rounders and all teams have taken part in competitions both locally and further afield. Talented children have been identified and signposted to specialist clubs. The school achieved the Enhanced Healthy Schools Award</p>	<p>PE Clubs offered in summer term 2015</p> <p>Monday afternoon Athletics Tuesday Morning Dodgeball club Tuesday afternoon Multisports Wednesday afternoon Gymnastics Thursday afternoon Football Friday afternoon Dance</p> <p>All clubs are full and are changed termly.</p>
<p>3</p>	<p>Promote self esteem, self discipline and structures that will promote learning in class.</p> <p>Extend club provision in school to cover more sports.</p>	<p>Football Club</p>	<p>£ 1140.00</p>	<p>Standards rise. Pupils start playing in out of school teams.</p> <p>Children acquire skills and enhance talents so that they can join in with other teams / clubs should they move school.</p>	<p>School achieved best SATs results in the history of the school. See tables above</p> <p>HM report and LA reports all note the continuing improvements in the school</p>