

CURRICULUM OVERVIEW YEAR 3 SPRING 1

Week 1 4.1.18 (2 days)

English Persuasive letters	Maths Number: Multiplication and division – multiplication	Science Light -Conduct an investigation
Spelling Alternative spellings for 'ee' phoneme	Creative Links (Geography) Maps - what maps show us	Art Project Chinese New Year Willow Pattern
RE Mutual respect and tolerance of those of different faiths and beliefs.	PE Core fitness Circuits	PSHE/ICT E-Safety Coding

Week 2 8.1.18

<p>English Persuasive letters – persuasive language</p>	<p>Maths Number: Multiplication and division – multiplication formal methods</p>	<p>Science Light –Draw conclusions from an investigation.</p>
<p>Spelling Alternative spellings for ‘air’ phoneme</p>	<p>Creative Links (Geography) Maps – drawing a simple map</p>	<p>Art Project Chinese New Year Willow Pattern</p>
<p>RE Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p>PE Core fitness Circuits</p>	<p>PSHE/ICT E-Safety Coding</p>

Week 3 15.1.18

<p>English Persuasive letters – writing persuasive letters</p>	<p>Maths Multiplication and division – division sharing and grouping</p>	<p>Science Forces and magnets - compare how things move on different surfaces</p>
<p>Spelling Alternative spellings for 'or' phoneme</p>	<p>Creative Links (Geography) Maps – drawing a map to scale</p>	<p>Art Project Chinese New Year Willow Pattern</p>
<p>RE Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p>PE Core fitness Circuits</p>	<p>PSHE/ICT E-Safety Coding</p>

Week 4 22.1.18

English Instructions	Maths Time – tell the time using analogue clocks	Science Forces and magnets -
Spelling Alternative spellings for 'ur' phoneme	Creative Links (Geography) Maps – drawing a map to scale	Art Project Chinese New Year Willow Pattern
RE Mutual respect and tolerance of those of different faiths and beliefs.	PE Core fitness Circuits	PSHE/ICT E-Safety Coding

Week 5 29.1.18

<p>English Instructions – use of instructional language</p>	<p>Maths Time – tell the time using 24 hour clocks</p>	<p>Science Forces and magnets - notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</p>
<p>Spelling Plurals – adding ‘s’ and ‘es’</p>	<p>Creative Links (Geography) Maps – how physical and human features are shown on maps</p>	<p>Art Project Chinese New Year Willow Pattern</p>
<p>RE Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p>PE Core fitness Circuits</p>	<p>PSHE/ICT E-Safety Coding</p>

Week 6 5.2.18

<p>English Instructions – write a set of instructions.</p>	<p>Maths Time – record and compare time in seconds minutes and hours.</p>	<p>Science Forces and magnets - observe how magnets attract or repel each other and attract some materials and not others</p>
<p>Spelling Adding 'ing' 'er' 'ed' to verbs</p>	<p>Creative Links (Geography) Maps – using information to draw a simple scaled map.</p>	<p>Art Project Chinese New Year Willow Pattern</p>
<p>RE Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p>PE Core fitness Circuits</p>	<p>PSHE/ICT E-Safety Coding</p>

Key: Links to British Values

Homework:

Research and present Geography projects

See separate homework sheet for details

Presentations week starting 5.2.18