

CURRICULUM OVERVIEW YEAR 3 SUMMER 1

Week 1 16.4.18

<b>English</b> Character description	<b>Maths</b> Shape - Recognise angles as a property of shape or a description of a turn.	<b>Science</b> Forces and magnets –draw conclusions from an investigation
<b>Spelling</b> Months of the year	<b>Creative Links</b> DT – Independent application of skills	<b>Computing</b> Coding
<b>RE</b> Judaism Mutual respect and tolerance of those of different faiths and beliefs.	<b>PE</b> Cricket Coordination	<b>PSHE</b> Zones of regulation

Week 2 23.4.18

<p><b>English</b> Narrative – writing stories using speech</p>	<p><b>Maths</b> Shape - Recognise 3-D shapes in different orientations and describe them.</p>	<p><b>Science</b> Rocks – what we know and what we want to find out</p>
<p><b>Spelling</b> Adding prefixes and suffixes to root words.</p>	<p><b>Creative Links</b> DT – Independent application of skills</p>	<p><b>Computing</b> Coding</p>
<p><b>RE</b> Judaism Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p><b>PE</b> Cricket Coordination</p>	<p><b>PSHE</b> Zones of regulation</p>

<p><b>English</b> Narrative – writing stories using description.</p>	<p><b>Maths</b> Measurement - Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p>	<p><b>Science</b> Compare and group together different kinds of rocks on the basis of their appearance</p>
<p><b>Spelling</b> Adding prefixes and suffixes to root words.</p>	<p><b>Creative Links</b> DT – Independent application of skills</p>	<p><b>Computing</b> Coding</p>
<p><b>RE</b> <b>Judaism</b> Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p><b>PE</b> Cricket Coordination</p>	<p><b>PSHE</b> Zones of regulation</p>

Week 4 7.5.18

<p><b>English</b> Narrative – writing stories effect of language on the reader.</p>	<p><b>Maths</b> Measurement - Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p>	<p><b>Science</b> Compare and group together different kinds of rocks on the basis of their simple physical properties</p>
<p><b>Spelling</b> Complex compound words</p>	<p><b>Creative Links</b> DT – Independent application of skills</p>	<p><b>Computing</b>  Coding</p>
<p><b>RE</b> <b>Judaism</b> Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p><b>PE</b> Cricket Coordination</p>	<p><b>PSHE</b>  Zones of regulation</p>

Week 5 14.5.18

<p><b>English</b> Non chronological reports – using headings</p>	<p><b>Maths</b> Measurement - comparing and using mixed units (for example, 1kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm).</p>	<p><b>Science</b> Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p>
<p><b>Spelling</b> Complex compound words</p>	<p><b>Creative Links</b> Music - recognise changes in timbre using untuned percussion</p>	<p><b>Computing</b>  Coding</p>
<p><b>RE</b> <b>Judaism</b> Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p><b>PE</b> Cricket Coordination</p>	<p><b>PSHE</b>  Zones of regulation</p>

Week 6 21.5.18

<p><b>English</b> Non chronological reports - research</p>	<p><b>Maths</b> Measurement - comparing and using mixed units (for example, 1kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm).</p>	<p><b>Science</b> Recognise that soils are made from rocks and organic matter</p>
<p><b>Spelling</b> Complex compound words</p>	<p><b>Creative Links</b> Music - recognise changes in timbre using untuned percussion</p>	<p><b>Computing</b>  Coding</p>
<p><b>RE</b> Judaism Mutual respect and tolerance of those of different faiths and beliefs.</p>	<p><b>PE</b> Cricket Coordination</p>	<p><b>PSHE</b>  Zones of regulation</p>

Key: Links to British Values

Homework:

**Research and present projects - Explorers**

**See separate homework sheet for details**

**Presentations week starting 21.5.18**