

CURRICULUM OVERVIEW YEAR AUTUMN 1

Week 1 Date: 3/9/18

English Pre assessment and write.	Maths Recap on presentation expectations in maths books Recap on counting in multiples of 1, 10, 50. Solve word problems	Science Light Light sources Shadows
Spelling Organise ATTACK spelling groups for next week - test words each day	Creative Links (Art) Lesson 1 - DRAWING WALT: Investigate different marks that can be made using pencils Lesson 2 - DRAWING WALT: Develop work with a focus on pattern, line and shape.	ICT ICT to be intertwined with other subjects and iPads used for research
RE Islam	PE To know where the different parts of the netball court are. To understand the different netball passes. To understand how to mark and signal. To introduce the term footwork.	PSHE Zones of regulation Circle time feedback Emotions and Support

Week 2 Date: 10/9/18

<p>English Know what a good animal description looks and sounds like. Reading a range of animal/mythical animal descriptions Identifying audience and purpose Identifying features Possible cold task opportunity Building word banks Talking games to know what language sounds like Adventurous word choices Paragraphs introduction Expanded noun phrases</p>	<p>Maths Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers</p>	<p>Science Light Light sources Shadows</p>
<p>Spelling Attack spelling groups and Y3/4 words NO NONSENSE SPELLING Lesson: suffixes</p>	<p>Creative Links (Art) Lesson 3 - PAINTING WALT: Mix colour tints using primary and secondary colours and white. Lesson 4 - PAINTING WALT: Make a practical response to the work of Paul Cezanne</p>	<p>ICT ICT to be intertwined with other subjects and iPads used for research</p>
<p>RE Islam</p>	<p>PE To know where the different parts of the netball court are. To understand the rules about footwork. To understand how to shoot in netball. To practice marking</p>	<p>PSHE Zones of regulation Circle time feedback Emotions and Support</p>

<p>English Plan a good animal description words that capture the readers imagination Building word banks Planning a description Orally rehearsing descriptive language Word/language games Drafting and planning Adventurous word choices Paragraphs introduction Expanded noun phrases</p>	<p>Maths Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 50 and 100</p>	<p>Science Light Light sources Shadows</p>
<p>Spelling Attack spelling groups and Y3/4 words NO NONSENSE SPELLING Lesson: Prefixes</p>	<p>Creative Links (Art) Lesson 5 - PRINTING WALT: Use a roller and printing ink to experiment with mark making. Lesson 6 - PRINTING WALT: Investigate surface printing collograph blocks onto different surfaces.</p>	<p>ICT ICT to be intertwined with other subjects and iPads used for research</p>
<p>RE Islam</p>	<p>PE To practice footwork. To remember the 4 main passes in netball (and signalling) To understand how to shoot in netball. To practice marking</p>	<p>PSHE Zones of regulation Circle time feedback Emotions and Support</p>

Week 4 Date: 24/9/18

<p>English Write a good animal description</p> <p>Assessment Writing</p>	<p>Maths Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.</p>	<p>Science Light Light sources Shadows</p>
<p>Spelling Attack spelling groups and Y3/4 words</p> <p>NO NONSENSE SPELLING Lesson: strategies for learning words: statutory. Rare GPC words, the ei sound spelt ei</p>	<p>Creative Links (Art) Application of Skill TASK SHEET</p> <p>Use line, mark and colour to create a composition</p>	<p>ICT ICT to be intertwined with other subjects and IPads used for research</p>
<p>RE Islam</p>	<p>PE To practice dodging skills.</p> <p>To understand how to take a side line pass.</p> <p>To use skills learnt so far in a game of 3 aside.</p>	<p>PSHE Zones of regulation Circle time feedback Emotions and Support</p>

<p>English Know what a good newspaper report looks and sound like Retrieving and recording (17) Watch guardian newspaper advert Discussion and responses on newspapers Shared reading age appropriate newspapers Immersion in newspaper reports Purpose and audience Collect writers hints Collect vocabulary Chunk newspaper reports into sections Headings subheadings Direct speech Varied sentence openers (adverbials of time) Paragraphs around a theme</p>	<p>Maths Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p>	<p>Science Light Light sources Shadows</p>
<p>Spelling Assess spellings taught for new groups</p>	<p>Creative Links (Art) Application of Skill TASK SHEET Use line, mark and colour to create a composition</p>	<p>ICT ICT to be intertwined with other subjects and iPads used for research</p>
<p>RE Islam</p>	<p>PE To understand the positions in netball. To understand how to play a full game of netball.</p>	<p>PSHE Zones of regulation Circle time feedback Emotions and Support</p>

Week 6 Date: 8/10/18

<p>English Plan a good newspaper report the main idea (41) Drama/freeze frames hot seating Planning using chunked reports Headline brainstorming Orally rehearse use of journalistic language Record key ideas Headings subheadings Direct speech Varied sentence openers (adverbials of time) Paragraphs around a theme</p>	<p>Maths Estimate the answer to a calculation Use inverse operations to check answers</p>	<p>Science Light Light sources Shadows</p>
<p>Spelling Attack spelling groups and Y3/4 words NO NONSENSE SPELLING Lesson: strategies for learning words: statutory</p>	<p>Creative Links (Art) Application of Skill TASK SHEET Use line, mark and colour to create a composition</p>	<p>ICT ICT to be intertwined with other subjects and IPads used for research</p>
<p>RE Islam</p>	<p>PE To understand the positions in netball. To understand how to play a full game of netball.</p>	<p>PSHE Zones of regulation Circle time feedback Emotions and Support</p>

Week 7 Date: 15/10/18

<p>English Write a good newspaper report Features of texts (72) Rereading independent work Shared write opening including headline and use of language Independently write in stages Shared writing Independent writing Evaluate, edit, publish Headings subheadings Direct speech Varied sentence openers (adverbials of time) Paragraphs around a theme</p>	<p>Maths Solve problems, including missing number problems, using number facts, place value, More complex addition and subtraction.</p>	<p>Science Light Light sources Shadows</p>
<p>Spelling Attack spelling groups and Y3/4 words NO NONSENSE SPELLING Lesson: Homophones</p>	<p>Creative Links (Art) Application of Skill TASK SHEET Use line, mark and colour to create a composition</p>	<p>ICT ICT to be intertwined with other subjects and IPads used for research</p>
<p>RE Islam</p>	<p>PE Full game play and use of rules. Netball tournament.</p>	<p>PSHE Zones of regulation Circle time feedback Emotions and Support</p>

Key: Links to British Values

Half termly homework:

Research and present various tasks linked to Boudicca and the Roman Iceni Tribe

Presentations week starting 15/10/18