

## CURRICULUM OVERVIEW YEAR 3 AUTUMN 2

Week 1 Date:29.10.18

<p><b>English</b></p> <ul style="list-style-type: none"> <li>- Alternative version: Voices In The Park.</li> <li>- Focus on Perception and POV</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Multiplication and division</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>- Light: Recap of previous taught knowledge.</li> </ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>- Revise- Statutory words learned from last half term. 'Have a go.'</li> <li>- Revise - Homophones brake/break, grate/great, ate/eight, weight/wait, son/sun.</li> <li>- Revise - Year 2 prefixes/suffixes 'er', 'est', 'ful', 'less', 'ed', 'est', 'ing' 'ness', 'ment'</li> </ul>	<p><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"> <li>- Describe the purpose of a map</li> <li>- Draw a simple map</li> <li>- Determine where the countries of the UK are.</li> </ul>	<p><b>ICT</b></p> <p>Geography links and research using websites and journals. Times Table Rock stars Maps Arial View Maps</p>
<p><b>RE</b> Islam: Who and where?</p>	<p><b>PE</b> Hockey Rugby</p>	<p><b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe</p>

Week 2 Date:5.11.18

<b>English</b> <ul style="list-style-type: none"><li>- Alternative version: Voices In The Park.</li><li>- Focus on Characterisation</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Multiplication and division</li></ul>	<b>Science</b> <p><b>Light:</b> How many natural light sources are there?</p> <ul style="list-style-type: none"><li>- Investigate</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Teach - prefixes mis- and re-.</li><li>- Practise - Prefixes mis- and re-.</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Draw a map to scale</li><li>- View capital cities of the UK and where they are situated.</li></ul>	<b>ICT</b> <p>Geography links and research using websites and journals. Times Table Rock stars Maps Arial View Maps</p>
<b>RE</b> <p>Islam: Special Festivals</p>	<b>PE</b> <p>Hockey Rugby</p>	<b>PSHE</b> <p>Circle time Zones of Regulation Keeping myself and others safe</p>

<p><b>English</b></p> <ul style="list-style-type: none"> <li>- Alternative version: Voices In The Park.</li> <li>- Focus on writing to show various viewpoints if one event</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Multiplication and division</li> </ul>	<p><b>Science</b></p> <p><b>Light:</b> Where does the sun go?</p> <ul style="list-style-type: none"> <li>- Investigate</li> </ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>- Learn - Statutory word list and personal spellings.</li> <li>- Assess - Statutory word list and personal spellings. Pair testing.</li> <li>- Teach - the /I/ sound spelt 'y'</li> <li>- (gym, cygnet, myth, pyramid, mystery, Egypt)</li> </ul>	<p><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"> <li>- Draw features of a map.</li> <li>- Focus on keys</li> <li>- Focus on symbols</li> <li>- Determine N,S,E,W</li> </ul>	<p><b>ICT</b></p> <p>Geography links and research using websites and journals.</p> <p>Times Table Rock stars</p> <p>Maps</p> <p>Arial View Maps</p>
<p><b>RE</b></p> <p>Islam: Special Festivals</p>	<p><b>PE</b></p> <p>Hockey</p> <p>Rugby</p>	<p><b>PSHE</b></p> <p>Circle time</p> <p>Zones of Regulation</p> <p>Keeping myself and others safe</p>

<b>English</b> <ul style="list-style-type: none"><li>- Alternative version: Voices In The Park.</li><li>- Hot Write of own text from different viewpoints</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Multiplication and division</li></ul>	<b>Science</b> <p><b>Light:</b> Is the moon a light source?</p> <ul style="list-style-type: none"><li>- Investigate</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Practise/apply - the /I/ sound spelt 'y'</li><li>- (gym, cygnet, myth, pyramid, mystery, Egypt).</li><li>- Proofreading - using misspelt sentences of children's' as examples on board.</li><li>- Practise - Proofreading - using misspelt sentences in children's own books.</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Observe and record information to include in a map.</li><li>- View OS maps</li><li>- Use google maps</li><li>- Use information to draw a map.</li></ul>	<b>ICT</b> <p>Geography links and research using websites and journals.</p> <p>Times Table Rock stars</p> <p>Maps</p> <p>Arial View Maps</p>
<b>RE</b> <p>Islam: Main Beliefs</p>	<b>PE</b> <p>Hockey</p> <p>Rugby</p>	<b>PSHE</b> <p>Circle time</p> <p>Zones of Regulation</p> <p>Keeping myself and others safe</p>

<b>English</b> <ul style="list-style-type: none"><li>- Non Fiction: Instruction Texts</li><li>- Imperative Verbs</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Measurement and weight</li></ul>	<b>Science</b> <p><b>Light:</b> How many natural light sources are there?</p> <ul style="list-style-type: none"><li>- Investigate</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Learn - Statutory word list and personal spellings.</li><li>- Teach - words ending in /g/ sound spelt '-gue' (French origin) Fatigue, catalogue, league, tongue</li><li>- Teach - words ending in /k/ sound spelt '-que' (French origin) antique, unique, mosque</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> <p>Times table rock stars Geography links and research using websites and journals.</p>
<b>RE</b> <p>Islam: Holy Book</p>	<b>PE</b> <p>Hockey Rugby</p>	<b>PSHE</b> <p>Circle time Zones of Regulation Keeping myself and others safe</p>

Week 6 Date:3.12.18

<b>English</b> <ul style="list-style-type: none"><li>- Non Fiction: Instruction Texts</li><li>- Review different text types</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Measurement and weight</li></ul>	<b>Science</b> <p><b>Light:</b> What is a reflector?</p> <ul style="list-style-type: none"><li>- Investigate</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Phonic dictation retest</li><li>- Phonic dictation- targeted work</li><li>- Hfw spelling test</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> <p>Geography links and research using websites and journals.</p> <p>Times table rock stars</p>
<b>RE</b> <p>Islam: Special Places</p>	<b>PE</b> <p>Hockey</p> <p>Rugby</p>	<b>PSHE</b> <p>Circle time</p> <p>Zones of Regulation</p> <p>Keeping myself and others safe</p>

Week 7 Date:10.12.18

<b>English</b> <ul style="list-style-type: none"><li>- Non Fiction: Instruction Texts</li><li>- Practise creating different texts using instructional language.</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Measurement and weight</li></ul>	<b>Science</b> <p><b>Light:</b> What is shadow and why do they move?</p> <ul style="list-style-type: none"><li>- Investigate</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Hfw spelling test</li><li>- HFW - personal learning.</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> <p>Geography links and research using websites and journals. Times table rock stars</p>
<b>RE</b> <p>Islam: Special Places</p>	<b>PE</b> <p>Hockey Rugby</p>	<b>PSHE</b> <p>Circle time Zones of Regulation Keeping myself and others safe</p>

Week 8 Date:17.12.18

<b>English</b> <ul style="list-style-type: none"><li>- Non Fiction: Instruction Texts</li><li>- Hot write, create an instructional text.</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Measurement and weight</li></ul>	<b>Science</b> <b>Light:</b> Consolidation of knowledge into a chosen investigation and presentation.
<b>Spelling</b> <ul style="list-style-type: none"><li>- Assessment</li><li>- Consolidation</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> Geography links and research using websites and journals. Times table rock stars
<b>RE</b> Islam: Symbols and meanings	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe
<b>Half Term Links To Previous Creative links skills - ART</b> <ul style="list-style-type: none"><li>- Sketching and design of maps and geographical signs.</li><li>- Sketching of Islamic Symbols.</li><li>- Light and shade drawings to show shadow.</li></ul>		

Key: Links to British Values

Key: links to previously taught Creative Links skills



Half termly homework:

**Research and present  
See separate homework sheet**

**Presentations week starting 17.12.18**