

## CURRICULUM OVERVIEW YEAR SPRING 1 Year 4

### Week 1 4.1.18 (2 days)

<p><b>English</b></p> <p>Narrative Writing (Pigeon Impossible)</p> <ul style="list-style-type: none"><li>- Identify features of narrative</li><li>- Drama (composing and rehearsing sentences orally)</li></ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"><li>- Multiplication and division</li><li>- Recall multiplication and division up to 12 x 12</li></ul>	<p><b>Science</b></p> <ul style="list-style-type: none"><li>- Construct and interpret a variety of food chains</li></ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- Use prefix sub/ inter/super</li></ul>	<p><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"><li>- Reading ordnance survey maps</li><li>- Gathering information from digital images</li></ul>	<p><b>Art Project</b></p> <ul style="list-style-type: none"><li>- Chinese New Year</li><li>- Ink and wash</li></ul>
<p><b>RE</b></p> <p>Retell the story of Malala Yousafzai's life</p>	<p><b>PE</b></p> <ul style="list-style-type: none"><li>- Core fitness</li><li>- Circuits</li></ul>	<p><b>PSHE/ICT</b></p> <ul style="list-style-type: none"><li>- E-Safety</li><li>- Coding</li></ul>

Week 2 8.1.18

<p><b>English</b> Narrative Writing (Pigeon Impossible)</p> <ul style="list-style-type: none"><li>- Punctuating speech</li><li>- Narrative writing structure (build up/ middle/ end)</li></ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"><li>- Multiplication and division</li><li>- Short division</li></ul>	<p><b>Science</b></p> <p>Describe the simple functions of the basic parts of the digestive system in humans</p>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- Prefixes (anti/ auto)</li></ul>	<p><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"><li>- Analysing maps to build a picture</li><li>- Fieldwork</li></ul>	<p><b>Art Project</b></p> <ul style="list-style-type: none"><li>- Chinese New Year Ink and wash</li></ul>
<p><b>RE</b></p> <p>Identify the Dalai Lama beliefs</p>	<p><b>PE</b></p> <ul style="list-style-type: none"><li>- Core fitness</li><li>- Circuits</li></ul>	<p><b>PSHE/ICT</b></p> <ul style="list-style-type: none"><li>- E-Safety</li><li>- Coding</li></ul>

Week 3 15.1.18

<p><b>English</b> Narrative Writing (Pigeon Impossible)</p> <ul style="list-style-type: none"><li>- Writing narratives</li><li>- Edit and evaluate writing</li></ul>	<p><b>Maths</b> Column addition and subtraction</p>	<p><b>Science</b> Describe the simple functions of the basic parts of the digestive system in humans</p>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- Suffixes (ion/ ous)</li></ul>	<p><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"><li>- Analysing information from fieldwork</li><li>- Created a report about a place</li></ul>	<p><b>Art Project</b></p> <ul style="list-style-type: none"><li>- Chinese New Year Ink and wash</li></ul>
<p><b>RE</b> Explore Rabbi Jonathan Sacks beliefs</p>	<p><b>PE</b></p> <ul style="list-style-type: none"><li>- Core fitness</li><li>- Circuits</li></ul>	<p><b>PSHE/ICT</b></p> <ul style="list-style-type: none"><li>- E-Safety</li><li>- Coding</li></ul>

Week 4 22.1.18

<p><b>English</b></p> <p>Non- Chronological reports (Rainforest animals)</p> <ul style="list-style-type: none"><li>- Identify features of non-chronological report</li><li>- Retrieval of information from non-fiction texts</li><li>-</li></ul>	<p><b>Maths</b></p> <p>Column addition and subtraction</p> <ul style="list-style-type: none"><li>- Solving 2 step word Problems</li><li>- Using inverse to check calculations</li></ul>	<p><b>Science</b></p> <p>Compare and group materials together, according to whether they are solids, liquids or gases</p>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- Suffixes (-tion/ -sion)</li></ul>	<p><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"><li>- Independent application of skills</li></ul>	<p><b>Art Project</b></p> <ul style="list-style-type: none"><li>- Chinese New Year Ink and wash</li></ul>
<p><b>RE</b></p> <p>Explain how Faujasingh's faith helped him</p>	<p><b>PE</b></p> <ul style="list-style-type: none"><li>- Core fitness</li><li>- Circuits</li></ul>	<p><b>PSHE/ICT</b></p> <ul style="list-style-type: none"><li>- E-Safety</li><li>- Coding</li></ul>

Week 5 29.1.18

<p><b>English</b></p> <p>Non- Chronological reports (Rainforest animals)</p> <ul style="list-style-type: none"><li>- Fronted adverbials</li><li>- Complex sentences</li><li>- Organisational devices</li></ul> <p>-</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"><li>- Measurement</li><li>- Area of shapes</li></ul>	<p><b>Science</b></p> <ul style="list-style-type: none"><li>- Compare and group materials together, according to whether they are solids, liquids or gases</li></ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- Suffixes (ssion/ cian)</li></ul> <p>-</p>	<p><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"><li>- Independent application of skills</li></ul>	<p><b>Art Project</b></p> <ul style="list-style-type: none"><li>- Chinese New Year Ink and wash</li></ul>
<p><b>RE</b></p> <p>Discuss what inspiration means?</p>	<p><b>PE</b></p> <ul style="list-style-type: none"><li>- Core fitness</li><li>- Circuits</li></ul>	<p><b>PSHE/ICT</b></p> <ul style="list-style-type: none"><li>- E-Safety</li><li>- Coding</li></ul>

Week 6 5.2.18

<p style="text-align: center;"><b>English</b></p> <p>Non- Chronological reports (Rainforest animals)</p> <ul style="list-style-type: none"> <li>- Fronted adverbials</li> <li>- Complex sentences</li> <li>- Organisational devices</li> </ul> <p style="text-align: center;">-</p>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Arithmetic</li> <li>- Consolidation</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>- Observe that some materials change state when they are heated or cooled</li> </ul>
<p style="text-align: center;"><b>Spelling</b></p> <ul style="list-style-type: none"> <li>- G sound (gue)</li> </ul>	<p style="text-align: center;"><b>Creative Links (Geography)</b></p> <ul style="list-style-type: none"> <li>- Independent application of skills</li> </ul>	<p style="text-align: center;"><b>Art Project</b></p> <ul style="list-style-type: none"> <li>- Chinese New Year Ink and wash</li> </ul>
<p style="text-align: center;"><b>RE</b></p> <p>Examine the role of beliefs in my life</p>	<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>- Core fitness</li> <li>- Circuits</li> </ul>	<p style="text-align: center;"><b>PSHE/ICT</b></p> <ul style="list-style-type: none"> <li>- E-Safety</li> <li>- Coding</li> </ul>

Key: Links to British Values

Homework:

**Research and present Rainforest projects**

**See separate homework sheet for details**

**Presentations week starting 5.2.18**