

CURRICULUM OVERVIEW YEAR SPRING 2 Year 4

Week 1 19.2.18 (3 days- Art Solutions)

<p><b>English</b></p> <p>Non- Chronological reports (Rainforest animals)</p> <ul style="list-style-type: none"><li>- Fronted adverbials</li><li>- Complex sentences</li><li>- Organisational devices</li></ul>	<p><b>Maths (Fractions)</b></p> <ul style="list-style-type: none"><li>- Introduction to fractions</li><li>- Fractions of shape</li></ul>	<p><b>Science (States of Matter)</b></p> <p>Introduction to unit:</p> <ul style="list-style-type: none"><li>- What I already know?</li><li>- What I want to find out?</li><li>- Key Vocabulary</li></ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- gue/ que (g sound/ q sound)</li></ul>	<p><b>Creative Links (D&amp;T)</b></p> <p>Frame Structures</p>	<p><b>ICT</b></p> <p>E-Safety</p>
<p><b>RE</b></p> <p>Explore Rabbi Jonathan Sacks beliefs</p>	<p><b>PE</b></p> <p>Basketball</p>	<p><b>PSHE</b></p> <p>Taking responsibility for my health</p>

Week 2 26.2.18

<p><b>English</b> Non- Chronological reports (Rainforest animals) - Writing reports - Editing and evaluating</p>	<p><b>Maths (Fractions)</b> - Equivalent Fractions - Fractions greater than 1</p>	<p><b>Science</b> - Compare and group materials</p>
<p><b>Spelling</b> Homophones</p>	<p><b>Creative Links (D&amp;T)</b> Frame Structures</p>	<p><b>ICT</b> E-Safety</p>
<p><b>RE</b> Explore Rabbi Jonathan Sacks beliefs</p>	<p><b>PE</b> Basketball</p>	<p><b>PSHE</b> Taking responsibility for my health</p>

Week 3 5.3.18

<p><b>English</b></p> <p>Iron Man (Reading)</p> <ul style="list-style-type: none"><li>- Identifying how structure contributes to meaning</li><li>- Using evidence to infer characters thoughts/ feelings</li><li>- Writing alternative ending</li></ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"><li>- Count in fractions</li><li>- Adding fractions</li></ul>	<p><b>Science</b></p> <p>Compare and group materials</p> <ul style="list-style-type: none"><li>- (Conducting investigation)</li></ul>
<p><b>Spelling</b></p> <p>Homophones</p>	<p><b>Creative Links (D&amp;T)</b></p> <p>Frame Structures</p>	<p><b>ICT</b></p> <p>Networks and the internet 1: How does the internet work?</p>
<p><b>RE</b></p> <p>Discuss what inspiration means?</p>	<p><b>PE</b></p> <p>Basketball</p>	<p><b>PSHE</b></p> <p>Taking responsibility for my health</p>

Week 4 12.3.18

<p><b>English</b></p> <p>Iron Man (Newspaper Report)</p> <ul style="list-style-type: none"><li>- Identify features of newspaper report</li><li>- Creating/ presenting news report</li></ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"><li>- Subtracting fractions</li><li>- Subtract from whole amounts</li></ul>	<p><b>Science</b></p> <ul style="list-style-type: none"><li>- Observe that some materials change state</li></ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- ation/ous</li></ul>	<p><b>Creative Links (D&amp;T)</b></p> <ul style="list-style-type: none"><li>- Independent application of skills</li></ul> <p>Frame Structures</p>	<p><b>ICT</b></p> <p>Networks and the internet 1: Trace route/ping websites</p>
<p><b>RE</b></p> <p>Discuss what inspiration means?</p>	<p><b>PE</b></p> <p>Basketball</p>	<p><b>PSHE</b></p> <p>Taking responsibility for my health</p>

Week 5 19.3.18

<p><b>English</b></p> <p>Iron Man (Newspaper Report)</p> <ul style="list-style-type: none"><li>- Introduction</li><li>- Conclusion</li><li>- Punctuating direct speech (quotes)</li></ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"><li>- Fractions of amounts</li><li>- Problem solving quantities</li></ul>	<p><b>Science</b></p> <p>Observe that some materials change state</p> <ul style="list-style-type: none"><li>- Conducting Investigation</li></ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"><li>- ation/ous</li></ul>	<p><b>Creative Links (D&amp;T)</b></p> <ul style="list-style-type: none"><li>- Independent application of skills</li></ul> <p>Frame Structures</p>	<p><b>ICT</b></p> <p>Networks and the internet 1:</p> <ul style="list-style-type: none"><li>• Hops &amp; traffic</li></ul>
<p><b>RE</b></p> <p>Explain how Faujasingh's faith helped him</p>	<p><b>PE</b></p> <p>Basketball</p>	<p><b>PSHE</b></p> <p>Taking responsibility for my health</p>

<b>English</b> Iron Man - Writing newspaper report - Editing and evaluating	<b>Maths (Decimals)</b> - Recognise tenths/ hundredths	<b>Science</b> Identify the part played by evaporation and condensation in the water cycle
<b>Spelling</b> National curriculum practice	<b>Creative Links (D&amp;T)</b> - Independent application of skills Frame Structures	<b>ICT</b> Networks and the internet 1: Inception of data
<b>RE</b> Examine the role of beliefs in my life	<b>PE</b> Basketball	<b>PSHE</b> Taking responsibility for my health

Key: Links to British Values

Homework:

**Research and present Solar System projects**

**See separate homework sheet for details**

**Presentations week starting 28.3.18**