

## CURRICULUM OVERVIEW YEAR Summer 1 Year 4

### Week 1

<p style="text-align: center;"><b>English</b></p> <p><u>Newspaper Reports (Iron Man)</u></p> <ul style="list-style-type: none"><li>- Relative clauses</li><li>- Punctuating speech</li><li>- Subordinate conjunctions</li></ul>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Decimals</u></p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths</p>	<p style="text-align: center;"><b>Science</b></p> <p><u>Electricity</u></p> <p>Designing, evaluating and making a range of switches for electrical circuit.</p>
<p style="text-align: center;"><b>Spelling</b></p> <ul style="list-style-type: none"><li>- Homophones</li></ul>	<p style="text-align: center;"><b>Creative Links (DT)</b></p> <p><u>Electricity (Circuits)</u></p> <p>Design and make a product with an electrical system</p>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;">Coding</p>
<p style="text-align: center;"><b>RE</b></p> <p><u>The Bible</u></p> <p>What makes a text sacred</p>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;">Cricket</p> <p style="text-align: center;">Coordination</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;">Zones of regulation</p>

## Week 2

<p style="text-align: center;"><b>English</b></p> <p><u>Newspaper Reports (Iron Man)</u></p> <ul style="list-style-type: none"><li>- Planning newspaper report</li><li>- Writing newspaper report</li><li>- Editing and evaluating writing</li></ul>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Decimals</u></p> <p>Recognise and write decimal equivalents to <math>\frac{1}{4}</math>; <math>\frac{1}{2}</math>; <math>\frac{3}{4}</math></p>	<p style="text-align: center;"><b>Science</b></p> <p><u>Electricity</u></p> <p>Recognise some common conductors and insulators</p>
<p style="text-align: center;"><b>Spelling</b></p> <p><u>Suffixes</u></p> <p>Use suffixes –ation</p>	<p style="text-align: center;"><b>Creative Links (DT)</b></p> <p><u>Electricity (Circuits)</u></p> <p>Design and make a product with an electrical system</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Coding</p>
<p style="text-align: center;"><b>RE</b></p> <p><u>The Bible</u></p> <p>What makes a text sacred</p>	<p style="text-align: center;"><b>PE</b></p> <p>Cricket</p> <p>Coordination</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Zones of regulation</p>

### Week 3

<p style="text-align: center;"><b>English</b></p> <p>Discussion Text (Deforestation)</p> <ul style="list-style-type: none"><li>- Features of discussion text</li><li>- Retrieve information from non-fiction</li></ul>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Decimals</u></p> <p>Dividing one and two digit numbers by 10 and 100 (tenths and hundredths)</p>	<p style="text-align: center;"><b>Science</b></p> <p><u>Sound</u></p> <p>Identify how sounds are made, associating some of them with vibrations</p>
<p style="text-align: center;"><b>Spelling</b></p> <p><u>Suffixes</u></p> <p>Use suffixes –ous</p>	<p style="text-align: center;"><b>Creative Links (Music)</b></p> <p>Teacher-led (Skills)</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Coding</p>
<p style="text-align: center;"><b>RE</b></p> <p><u>The Bible</u></p> <p>Who wrote the Bible</p>	<p style="text-align: center;"><b>PE</b></p> <p>Cricket</p> <p>Coordination</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Zones of regulation</p>

Week 4

<p style="text-align: center;"><b>English</b></p> <p>Discussion Text (Deforestation)</p> <ul style="list-style-type: none"><li>- Fronted adverbials</li><li>- Subordinate conjunctions</li><li>- Persuasive devices</li></ul>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Decimals</u></p> <p>Round decimals with 1 decimal place to the nearest whole number</p>	<p style="text-align: center;"><b>Science</b></p> <p><u>Sound</u></p> <p>Recognise that vibrations from sounds travel through a medium to the ear</p>
<p style="text-align: center;"><b>Spelling</b></p> <p><u>'Shun' sound</u> (-tion – sion)</p>	<p style="text-align: center;"><b>Creative Links (Music)</b></p> <p>Teacher-led (Skills)</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Coding</p>
<p style="text-align: center;"><b>RE</b></p> <p><u>The Bible</u></p> <p>Who wrote the Bible</p>	<p style="text-align: center;"><b>PE</b></p> <p>Cricket</p> <p>Coordination</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Zones of regulation</p>

## Week 5

<p style="text-align: center;"><b>English</b></p> <p>Discussion Text (Deforestation)</p> <ul style="list-style-type: none"><li>- Planning writing</li><li>- Writing discussion texts</li><li>- Editing and evaluating</li></ul>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Decimals</u></p> <p>Compare numbers with the same number of decimal places up to 2 decimal places</p>	<p style="text-align: center;"><b>Science</b></p> <p><u>Sound</u></p> <p>Find patterns between the pitch of a sound and features of the object that produced it</p>
<p style="text-align: center;"><b>Spelling</b></p> <p><u>'Shun' sound</u> (-ssion – cian)</p>	<p style="text-align: center;"><b>Creative Links (Music)</b> Teacher-led (Skills)</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Coding</p>
<p style="text-align: center;"><b>RE</b></p> <p><u>The Bible</u> Stories, Songs and Psalms</p>	<p style="text-align: center;"><b>PE</b></p> <p>Cricket Coordination</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Zones of regulation</p>

Week 6

<p style="text-align: center;"><b>English</b></p> <p>Poetry</p> <ul style="list-style-type: none"><li>- Performance poetry</li><li>- Features of poems</li></ul>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Measurement (Money)</u></p> <p>Estimate, compare and calculate different measures</p>	<p style="text-align: center;"><b>Science</b></p> <p><u>Sound</u></p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p>
<p style="text-align: center;"><b>Spelling</b></p> <p><u>Prefix</u> (-anti – auto)</p>	<p style="text-align: center;"><b>Creative Links (Music)</b></p> <p>Child- Led (independent Application)</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Coding</p>
<p style="text-align: center;"><b>RE</b></p> <p><u>The Bible</u> Stories, Songs and Psalms</p>	<p style="text-align: center;"><b>PE</b></p> <p>Cricket Coordination</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Zones of regulation</p>

Key: Links to British Values

Homework:

**Research and present 'The Royal Family' projects**

**See separate homework sheet for details**

**Presentations week starting 21.5.18**