

## CURRICULUM OVERVIEW YEAR 4 AUTUMN 2

Week 1 Date:29.10.18

<b>English</b> <ul style="list-style-type: none"><li>- Narrative 'The Boy and a Bear in a Boat'</li><li>- imitation</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- number</li><li>- Addition and subtraction</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- What do we know? What do we want to find out?</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Strategies for learning words</li><li>- proofreading</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Reading OS maps</li><li>- Gathering information from digital images</li></ul>	<b>ICT</b> <ul style="list-style-type: none"><li>Sea scape images</li><li>Times table rock stars</li><li>Online maps</li></ul>
<b>RE</b> Buddhism Special festivals	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe

Week 2 Date:5.11.18

<b>English</b> <ul style="list-style-type: none"><li>- Narrative 'The Boy and a Bear in a Boat'</li><li>- innovation</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- number</li></ul> Addition and subtraction	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- What are materials? What similarities and differences do they have?</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Prefixes in/il/im/ir</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Analysing maps to build a picture</li></ul>	<b>ICT</b> Landscape images Times table rock stars Online maps
<b>RE</b> Buddhism Special festivals	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe
<b>Creative links skills - ART</b> <ul style="list-style-type: none"><li>- Draw, paint or collage a landscape to be a stimulus for descriptive writing in our narrative.</li></ul>		

Week 3 Date:12.11.18

<b>English</b> <ul style="list-style-type: none"><li>- Narrative - own choice</li><li>- invention</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Measurement</li><li>- Length and perimeter</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- Compare and group materials</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Prefixes in/il/im/ir</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Fieldwork</li><li>- Analysing information from fieldwork</li></ul>	<b>ICT</b> Research materials Times table rock stars Fieldwork examples
<b>RE</b> Buddhism Holy book	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe

Week 4 Date: 19.11.18

<b>English</b> <ul style="list-style-type: none"><li>- Newspaper report 'The Boy and a Bear in a Boat'</li><li>- Features and understanding</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Measurement</li><li>- Length and perimeter</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- Observe changes that occur due to heating</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'</li><li>- Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Creating a report about a place</li></ul>	<b>ICT</b> <ul style="list-style-type: none"><li>Online newspapers</li><li>Times table rock stars</li><li>Data logger</li></ul>
<b>RE</b> Buddhism Holy book	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe

Week 5 Date:26.11.18

<b>English</b> <ul style="list-style-type: none"><li>- Newspaper report 'The Boy and a Bear in a Boat'</li><li>- innovation</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- number</li><li>- multiplication and division</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- Observe changes that occur due to cooling</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'</li><li>- Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> Online newspapers Times table rock stars Data logger
<b>RE</b> Buddhism Symbols and meanings	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe

Week 6 Date:3.12.18

<b>English</b> <ul style="list-style-type: none"><li>- Newspaper report - own choice</li><li>- invention</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- number</li><li>- multiplication and division</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- Investigate evaporation</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Strategies for learning spellings</li><li>- Personal spellings</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> <p>Online newspapers Times table rock stars Data logger Time lapse photography</p>
<b>RE</b> <p>Buddhism Symbols and meanings</p>	<b>PE</b> <p>Hockey Rugby</p>	<b>PSHE</b> <p>Circle time Zones of Regulation Keeping myself and others safe</p>

Week 7 Date:10.12.18

<b>English</b> <ul style="list-style-type: none"><li>- Diary entry based on 'The boy and a bear in a boat'</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Number</li><li>- multiplication and division</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- Investigate condensation</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> Online newspapers Times table rock stars Data logger Time lapse photography
<b>RE</b> Christianity Christmas	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe

Week 8 Date:17.12.18

<b>English</b> <ul style="list-style-type: none"><li>- Diary entry based on 'The Boy and a Bear in a Boat'</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>- Assessment and consolidation</li></ul>	<b>Science</b> <ul style="list-style-type: none"><li>- States of matter</li><li>- The water cycle</li></ul>
<b>Spelling</b> <ul style="list-style-type: none"><li>- Assessment</li><li>- Consolidation</li></ul>	<b>Creative Links (Geography)</b> <ul style="list-style-type: none"><li>- Geography detective</li><li>- Independent group work to apply skills learnt</li></ul>	<b>ICT</b> Online newspapers Times table rock stars Data logger Time lapse photography
<b>RE</b> Christianity Christmas	<b>PE</b> Hockey Rugby	<b>PSHE</b> Circle time Zones of Regulation Keeping myself and others safe
<b>Creative links skills - ART</b> <ul style="list-style-type: none"><li>- Draw, paint or collage a landscape to be used to create a model for the water cycle.</li></ul>		

Key: Links to British Values

Key: links to previously taught Creative Links skills



Half termly homework:

**Research and present Fairy Tale projects  
See separate homework sheet**

**Presentations week starting 17.12.18**