

CURRICULUM OVERVIEW YEAR AUTUMN 1 Year 6

Week 1 Date: 10.9.18

<p align="center">English</p> <p><u><i>Fiction (Shadow of Blue)</i></u></p> <ul style="list-style-type: none"> - Identifying Features - Colons/ Semi-Colons - Subordinate Conjunctions 	<p align="center">Maths</p> <p><u><i>Place Value</i></u></p> <ul style="list-style-type: none"> - Read, write numbers up to 10,000,000 and determine the value of each digit - Order and compare numbers up to 10,000,000 and determine the value of each digit 	<p align="center">Science</p> <p><u><i>Living things and their habitats</i></u></p> <ul style="list-style-type: none"> - asking relevant questions and using different types of scientific enquiries to answer them
<p align="center">Spelling</p> <p><u><i>National Curriculum</i></u></p> <ul style="list-style-type: none"> - Revise and assess statutory words 	<p align="center">Creative Links</p> <p><u><i>History</i></u></p> <ul style="list-style-type: none"> - The role of the historian 	<p align="center">ICT</p> <ul style="list-style-type: none"> - Cross Curricular Creative Links
<p align="center">RE</p> <p><i>Creation stories</i></p>	<p align="center">PE</p> <p><u><i>Rugby</i></u></p> <ul style="list-style-type: none"> - To be able to pass the ball accurately and with speed. 	<p align="center">PSHE</p> <p><i>Circle time</i> <i>(Jenny Mosely)</i></p>

Week 2 Date: 17.9.18

<p style="text-align: center;">English</p> <p><u><i>Fiction (Shadow of Blue)</i></u></p> <ul style="list-style-type: none">- Planning writing- Editing and evaluating	<p style="text-align: center;">Maths</p> <p><u><i>Place Value</i></u></p> <ul style="list-style-type: none">- Round any number to a required degree of accuracy	<p style="text-align: center;">Science</p> <p><u><i>Living things and their habitats</i></u></p> <ul style="list-style-type: none">- Describe how living things are classified (Classifying Plants)
<p style="text-align: center;">Spelling</p> <p><u><i>National Curriculum</i></u></p> <ul style="list-style-type: none">- able/ ably/ ible/ ibly	<p style="text-align: center;">Creative Links</p> <p><u><i>History</i></u></p> <ul style="list-style-type: none">- Decide how to choose a major event from the past to analyse	<p style="text-align: center;">ICT</p> <ul style="list-style-type: none">- Cross Curricular Creative Links
<p style="text-align: center;">RE</p> <p><i>Creation stories</i></p>	<p style="text-align: center;">PE</p> <p><u><i>Rugby</i></u></p> <ul style="list-style-type: none">- To be able to catch a ball consistently	<p style="text-align: center;">PSHE</p> <p><i>Circle time</i> <i>(Jenny Mosely)</i></p>

Week 3 Date: 24.9.18

<p style="text-align: center;">English</p> <p><u>Non- Fiction</u></p> <ul style="list-style-type: none">- Identifying features- Fronted Adverbials- Parenthesis	<p style="text-align: center;">Maths</p> <p><u>Place Value</u></p> <ul style="list-style-type: none">- Use negative numbers in context and calculate intervals across zero	<p style="text-align: center;">Science</p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none">- Describe how living things are classified (Classifying Animals)
<p style="text-align: center;">Spelling</p> <p><u>National Curriculum</u></p> <ul style="list-style-type: none">- able/ ably/ ible/ ibly	<p style="text-align: center;">Creative Links</p> <p><u>History</u></p> <ul style="list-style-type: none">- Collect information about a major event using a range of historical sources	<p style="text-align: center;">ICT</p> <ul style="list-style-type: none">- Cross Curricular Creative Links
<p style="text-align: center;">RE</p> <p>Creation stories</p>	<p style="text-align: center;">PE</p> <p><u>Rugby</u></p> <ul style="list-style-type: none">- To be able to dodge a defender when running towards the goal	<p style="text-align: center;">PSHE</p> <p>Circle time (Jenny Mosely)</p>

Week 4 Date: 1.10.18

<p style="text-align: center;">English</p> <p><u>Non Fiction</u></p> <ul style="list-style-type: none">- Planning Writing- Edit and evaluate writing	<p style="text-align: center;">Maths</p> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none">- Column addition and subtraction	<p style="text-align: center;">Science</p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none">- Give reasons for classifying plants and animals based on specific characteristics (Exploring Microorganism)
<p style="text-align: center;">Spelling</p> <p><u>National Curriculum</u></p> <ul style="list-style-type: none">- Suffix -fer	<p style="text-align: center;">Creative Links</p> <p><u>History</u></p> <ul style="list-style-type: none">- Analyse and interpret the different sources we have collected	<p style="text-align: center;">ICT</p> <ul style="list-style-type: none">- Cross Curricular Creative Links
<p style="text-align: center;">RE</p> <p>Creation stories</p>	<p style="text-align: center;">PE</p> <p><u>Rugby</u></p> <ul style="list-style-type: none">- To be able to attack as individuals, 2's and 3's	<p style="text-align: center;">PSHE</p> <p>Circle time (Jenny Mosely)</p>

Week 5 Date: 8.10.18

<p style="text-align: center;">English</p> <p><u>SPAG</u></p> <ul style="list-style-type: none">- Model verbs- Active and passive	<p style="text-align: center;">Maths</p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none">- Short Division	<p style="text-align: center;">Science</p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none">- Identifying characteristics of different types of micro-organisms
<p style="text-align: center;">Spelling</p> <p><u>National Curriculum</u></p> <ul style="list-style-type: none">- SATS practice	<p style="text-align: center;">Creative Links</p> <p><u>History</u></p> <ul style="list-style-type: none">- Present a report about the significance of a historical event	<p style="text-align: center;">ICT</p> <ul style="list-style-type: none">- Cross Curricular Creative Links
<p style="text-align: center;">RE</p> <p>Creation stories</p>	<p style="text-align: center;">PE</p> <p><u>Rugby</u></p> <ul style="list-style-type: none">- To be able to identify the main aspects of a good performance and suggest how a performance could be improved	<p style="text-align: center;">PSHE</p> <p>Circle time (Jenny Mosely)</p>

Week 6 Date: 15.10.18

English - Independent writing	Maths <u>Multiplication and Division</u> - Column Multiplication - Short Division	Science <u>Living things and their habitats</u> - Teach final gaps in learning
Spelling <u>National Curriculum</u> - SATS practice	Creative Links <u>History</u> - Present a report about the significance of a historical event	ICT - Cross Curricular Creative Links
RE Creation stories	PE <u>Rugby</u> - To be able to identify the main aspects of a good performance and suggest how a performance could be improved	PSHE Circle time (Jenny Mosely)

Key: Links to British Values

Homework:

Research and present WW2 projects

Presentations week starting 15/10/18