

# Welcome to 4B

Class Teacher: Mr Bullivant

Learning Support Assistant: Miss Lamont



**Our P.E lessons will be Wednesday and Thursday**

**Please see the Curriculum Overview for what we are learning about this term.**

Update June 2018

Maths: In maths this half term we will start off by consolidating our learning from the previous half terms focus on time. We will be reading, writing and converting time between analogue, digital, 12 and 24 hour clocks. We will then move onto statistics, where we will be interpreting and presenting data including bar charts and time graphs which will then allow us to solve difference problems using bar charts, pictograms, tables and other graphs. After this, we will be looking at properties of shape. This unit will allow us to compare and classify geometric shapes, identify lines of symmetry in 2-D shapes, identify acute and obtuse angles and compare and order angles. Finally, during our geometry unit, we will focus on describing the movements between positions as translations of a given unit to the left / right and up/ down. We will the plot specified points and draw sides to complete a given polygon.

English: During our English lessons, we will be exploring and writing a discussion text. The basis of the discussion text will be on deforestation where we will be able to implement skills we have learnt such as: persuasive devices, relative clauses, subordinate conjunctions and a range of fronted adverbials. We will then move onto learning about myths and legends which will result in us using these as a basis for our own narratives.

Science: In Science this term, we will be carrying on with the topic of sound. Our main areas of focus for the sound topic include: identifying how sounds are made, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and finally we will be recognising that sounds get fainter as the distance from the sound source increases. We will then progress onto the states of matter topic where our main areas of focus will be: to compare and group materials, observe that some materials change when being heated or cooled and finally identify the parts played by evaporation and condensation.

Creative Links: In Creative Links this term, we will continue using our building 'Learning Powers' to complete our projects. Specifically, we will embrace the four R's of Reciprocity, Resourcefulness, Reflectiveness and Resilience. These skills will enable us to work cooperatively to complete our music project.

Specifically, we will use knowledge acquired during initial lessons and apply these skills independently and using them to create a project which we will present to each other.

Other comments: During all of our lessons we will be continuing to develop our independent skills by using our learning powers to support this.