

## **Welcome to 4B**

Class Teacher: Mr Bullivant

Teaching Assistants:

Mrs Warner and Mrs Lamont



**Our P.E lessons will be Wednesday and Thursday**

**Please see the Curriculum Overview for what we are learning about this term.**

## Update April 2018

Maths: In maths this half term we will be moving onto working with decimals. We will start off by recognising and writing decimals. This will lead us onto recognising and writing decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ . Then we will be dividing one and two digit numbers by 10 and 100 (tenths and hundredths). Finally, we will finish the half term by rounding decimals with 1 decimal place to the nearest whole number.

English: During our English lessons we will be continuing to focus on the Ted Hughes book 'Iron Man'. Using this text as a hook, we will finish and edit our newspaper reports. We will then be moving on to focus on discussion texts and using the topic deforestation as our hook. Throughout lessons, we will be learning a range of new skills to improve our writing, such as: persuasive devices, editing writing and using a range of fronted adverbials.

Science: In Science this term, we will be moving onto the topic of sound. We will start off by asking relevant questions and then through our lessons we will use different types of scientific enquiries to answer them. Our main areas of focus for the sound topic include: identifying how sounds are made, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and finally we will be recognising that sounds get fainter as the distance from the sound source increases.

Creative Links: In Creative Links this term, we will continue using our building 'Learning Powers' to complete our projects. Specifically, we will embrace the four R's of Reciprocity, Resourcefulness, Reflectiveness and Resilience. These skills will enable us to work cooperatively to complete our music project. Specifically, we will use knowledge acquired during initial lessons and apply these skills independently and using them to create a project which we will present to each other.

Other comments: During all of our lessons we will be continuing to develop our independent skills by using our learning powers to support this.