

## **Welcome to 6P**

Class Teacher: Mr Poulson

Teaching Assistants: Mrs Robertson and

Mr Hitchiner



**Our P.E lessons will be Friday A.M**

**and Monday P.M**

**Please see the Curriculum Overview for what we are learning about this term.**

## Update April 2018

During this half term, year 6 pupils will be sitting their statutory assessment tests (SATs). A focus for this half term will therefore link to test techniques; keeping pupils confident and with high self-esteem; pace and fluency and preparing the pupils as best as possible to do their best.

### Maths

In maths, the focus for the class will be on developing fluency of arithmetic methods, and pace. We will then be developing reasoning and problem solving skills, linked to the whole maths curriculum.

### English

This half term, we will be finishing our explanation texts, linked to 'Wallace and Gromit'.

We will then focus on narratives and a range of non-fiction texts (including a newspaper article, diary entry, biography and letter) in the style of different characters. The stimulus for this writing will be 'St George and the Dragon'. We will be revising and consolidating taught vocabulary, grammar and punctuation skills this year, as well as assessing the children's comprehension of the story through whole class guided reading activities.

Reading will focus on comprehension skills, and SATs test techniques.

### Science

In science, we will be studying animals and their habitats:

Pupils will give reasons for classifying plants and animals based on specific characteristics, and describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

### Creative Links

We are continuing our study of D.T this half term.

Children have been applying their knowledge of:

- strengthening, stiffening and reinforcing complex frame structures;
- the different properties of materials;
- and methods of joining framework materials.

They have generated ideas for a new structure through annotated sketches, which detail: the materials used, dimensions, appearance and finishing techniques. These mechanisms have incorporated a cam to facilitate a change in direction for the motion.

We will continue to develop woodwork skills and techniques using: junior hacksaws, G-clamps, bench hooks, square section wood, card triangles and hot glue guns to construct wooden frames.

Once pupils have completed their project, they will be taught how to critically evaluate the quality of the design, manufacture, functionality and fitness for purpose.