

ICENI ACADEMY PUPIL PREMIUM GRANT IMPACT 2015 / 2016

Overview of the school

Pupil Premium is a special additional grant that schools receive to support the learning of students who are eligible for Free School Meals (FSM), Children in Care (LAC) and Service Children. The money we receive is allocated as shown below.

Number of pupils and pupil premium grant (PPG) received.				
	2013 / 2014	2014 / 2015	2015/2016	2016/2017
Total Numbers on roll	123	169	184	
Total numbers of pupils eligible for PPG	44 x FSM 28 x Service 2 x LAC Summer term 1 x LAC Spring & Autumn Terms.	76 x Free School Meals (FSM) 45 x Service Children 1 x Looked After Child Summer term (LAC)	70 x Free School Meals (FSM) 44 x Service Children	
Amount of PPG received per pupil	FSM = £900 Service = £300 LAC = £300 per term	FSM = 76 x £1300 = £98,800 Service = 45 x £300 = £13,500	FSM 70 x £1320 = £92,400 Service Children 44 x £300 = £13,200	
Total amount of PPG received / due	£49,200.00	£112300.00	£105,600	

2015 / 2016 – Detailed Plans for the Pupil Premium Grant

	Objective	Activities	Cost	Success Criteria	Impact
1	To provide intervention support for PPG students aimed at improving attainment in English and Maths.	1 to 1 tuition and additional small group mentoring. Includes more able groups in maths and SPaG in years 6,5,4	£2505	To match or exceed the progress and attainment for disadvantaged pupils in 2015. For all mobile pupils to have the opportunity to have extra tuition in Year 6. Whole school data reflects good progress and attainment against national averages for PPG children	Year 6 data Service % at or above ARE Reading 100% Writing 80% Maths 100% Av scaled score Reading 106 Writing 107 Maths 106 PP % at or above ARE Reading 89% Writing 72% Maths 89% Av scaled score Reading 100 Writing 102 Maths 102
2	Provide breakfast club to ensure a healthy start to the day to help concentration and improve punctuality and attendance	Staffing, food cost, activities.	£3300 Salaries x 2 £2660 food expenditure (est at £70 per week x 38 weeks). £200 Non Food items	Maintain improved attendance for PPG pupils in 2015. Maintain improved concentration and focus in lessons Improved behaviour. Standards continue to rise across the school. Provide service for working parents	Attendance 2015-16 Service 97.3% PP 95.7%
3	Provide emotional support through	Learning Mentor. Small group mentoring, 1 to 1	£20,937	Pupils able to manage school / home issues. Pastoral care is available to all children.	Pupil surveys have shown that children

	mentoring and counselling to remove any barriers to learning. To take small groups for their emotional wellbeing.	for identified needs. Jointly lead lunchtime provision		Support groups in social skills, anti-bullying, equality and racism. Individual support is available for forces children around times of deployment Strong links are created with external agencies Vulnerable children are identified quickly and referrals are made and followed up with the appropriate agencies.	are happy in school. Incidents of bullying have reduced since 2015. School exclusions have reduced since 2015.
4	Provide intervention to support pupil's progress and attainment.	TA and SEN support	£24573	Rapid interventions groups and basic skills groups support progress in writing, phonics and maths. TAs are used to implement Reciprocal Reading and Maths Meeting intervention across school. TAs lead social groups such as HMS Heroes, SMART thinking,	Year 6 data Service % at or above ARE Reading 100% Writing 80% Maths 100% Av scaled score Reading 106 Writing 107 Maths 106 PP % at or above ARE Reading 89% Writing 72% Maths 89% Av scaled score Reading 100 Writing 102 Maths 102 Pupil tracking shows an increase in progress and attainment of both service and PP chn in these interventions.
	Objective	Activities	Cost	Success Criteria	Impact
6	Community Cohesion Lead	To coordinate links with external providers and the local community. Jointly lead lunchtime	£17365	Staff are providing play and structured activities at lunchtime. Pupils have opportunity to access external opportunities eg Young Enterprise Day, Remembrance Day, trips to Food Bank, Houses of Parliament, Food to Fork, Thriftwood residential, RotaKids, HMS Heroes,	Incidents of poor behaviour have reduced from 124 autumn 2015 to 67 spring 2016.

		provision		Visits to residential homes for the elderly, ProKick, school council. School has a strong link with Garrison, Rotary, Care in the Community, All Saints Church etc	
7	Family Support worker	Support for vulnerable families identified in school	£9120 based on 6 hours per week	Families feel supported and pupils attendance / behaviour / attainment improves.	This year have supported 5 families. 4 chn FSM
8	Play Therapist	Therapeutic play for vulnerable children plus support for families.	£10700 1 day per week	Pupils are supported with professional counselling where needed.	13 chn 10 chn (59%) PP 7 chn (54%) FSM 3 chn (23%) service
9	Encouraging healthy lifestyles	Fruit for every child, every day	£5940 (£130 x 38 weeks)	Children develop healthy eating habits. Children to have access to new fruits and a source of vitamins. Supporting children to maintain healthy lifestyles	Attendance 2015-16 Service 97.3% PP 95.7%
10	Squash Coaching	One afternoon weekly	£2280	As part of the preparation for Year 6 to be secondary ready we are introducing pupils to as many new sports opportunities as possible Pupils take part in squash tournaments and mobile pupils have another transferable skill if they move schools.	Pupils became equipped with skills and experiences for this sport, useful for service chn when they move schools.
11	Sports Funding support	To supplement the sports funding as it has proven to have high impact standards of behaviour and self esteem leading to improved focus in lessons.	£3320	The school provides a good number of different sports clubs and opportunities to develop new skills and talents. Pupils are signposted to local clubs and take part in Essex competitions Self esteem rises in pupils. Skills form PE are transferred to academic learning Standards rise	A sample of chn have been recognised for their sporting abilities and moved on to train professionally outside school. 75% chn took up at least one sports club this year, an increase from 2014-15.
12	School Uniform Allowance for FSM	To ensure that FSM pupils can access the same quality uniform.	£3700	FSM pupils to not be disadvantaged because of uniform. School holds stock of shoes an all kit. FSM pupils not to avoid attending because of lack of uniform.	Attendance 2015-16 Service 97.3% PP 95.7%
	TOTAL EXPENDITURE		£105,600		

Sports Premium Grant Expenditure: 15/16

The Sports Premium is an additional funding to the Pupil Premium to improve the provision of PE in school. We will receive a lump sum of £8,000 and £5.00 for every pupil on roll at the January 15 census. We will receive this funding for the year 15/16.

Number of pupils and sport premium grant to be received.			
	2013 / 2014	2013 / 2014	2015/2016
Total number of pupils on roll.	129	169	184
Lump Sum	£7300	£8,000	£8000
£5.00 per pupil (as at Jan census)	£645	£845	£920
Total amount received / due	£7945	£8845	£8920

2015/ 2016– Detailed Plans for the Sports Premium Grant					
	Objectives	Activities	Cost	Success Criteria	Impact
1	To ensure that all children receive at least one hour per week of expert PE coaching.	PPA cover 3 days per week. After School Clubs Multi Sports / Tag Rugby / Gymnastics	£5700	Expert PE provision encourages PE skills. School teams are formed and school is perceived in the community as a good place for PE provision. School achieves enhanced Healthy Schools Award School takes part in more competitions.	Surveys Children said about Icenis sport: “Mr S is a very good teacher, firm but kind. We do a lot more because he is really firm” (dodgeball) Gifted and talented pupils are identified and provision put in place or opportunities for extra support out of school are identified.
2.					

	SEN / G & T, PE initiative.	Two morning per week identified children who are gifted at PE but SEN, stuck or not making expected progress take part in a bespoke PE intervention. The focus is to transfer PE skills and self esteem to academic learning	£3800	Students who are talented in PE who are underachieving or not making progress in core subjects are identified and appropriate action is taken. Identified skills in other curriculum areas are being transferred to progress in core subjects. Self esteem rises. Assessment data continues to show these pupils making progress and rising in self esteem.	Surveys Children said about Sports Intervention: "SEN sports are very good, it improves your motor skills & social skills" Pupil tracking shows an increase in progress and attainment in FSMchn in these interventions.
3.	To extend the PE provision across the school day.	Dodgeball Club before school & dance club.	£ 1600	PE becomes a high focus in before school provision. Self esteem rises Standards rise. Children become more fit and The school now has teams in netball, Year 3/ 4 football, Year 5 /6 football, rounders, dodgeball The school maintains the standards required for Enhanced Healthy Schools Award	Talented children have been identified and signposted to specialist clubs. Parents say: "My son does 3 different clubs. Cross country is his favourite" "My daughter does 2 clubs. School clubs are very good, an excellent variety" "My son does 2 different clubs. Dodge ball is his favourite. There are a good selection of clubs at KFJ" "My child currently does 2 clubs. Clubs are good. When my child changed her mind about a club, there was no problem changing; office staff put her into different club with no fuss" Pupils became equipped with skills and experiences for this sport, useful for service chn when they move schools.
	Promote self	Football Club	£ 1140	Standards rise.	Talented children have been identified

4	<p>esteem, self discipline and structures that will promote learning in class.</p> <p>Extend club provision in school to cover more sports.</p>			<p>Pupils start playing in out of school teams.</p> <p>Children acquire skills and enhance talents so that they can join in with other teams / clubs should they move school.</p>	<p>and signposted to specialist clubs.</p> <p>Pupils became equipped with skills and experiences for this sport, useful for service chn when they move schools.</p>
TOTAL EXPENDITURE			£12,240		